

Modern Methods of Teaching English Language and Literature
Master's Course, Year I/1
Сучасні методи навчання англійської мови та літератури

Aims of the course:

- To familiarise students with the most modern methods and technologies used to teach English language and literature
- To provide opportunities to try their hands at preparing various electronic educational resources
- To develop students' pedagogical skills by conducting seminar classes
- To encourage students to use the reflective approach to teaching English and apply the reflection-on-action research method in order to improve their own teaching habits and skills

Contact hours: 30 (10 lectures & 20 seminars)

Requirements:

- active participation in discussions is required;
- doing the readings;
- every student has to choose a topic of a seminar class and individually prepare for the class with appropriate tasks and supplementary materials (visual aids, handouts, etc.) and conduct the seminar (80 minutes + 10 minutes discussion);
- choose one EER (electronic educational resource) from the list on p. 134 in Nikolayeva et al. (2013), prepare a sample copy of it and submit by **11 December, 2019**;
- writing and submitting a teaching diary including reflections on the conducted seminar class; deadline for submission: **11 December, 2019**;
- writing a research paper based on the data in the teaching diary; deadline for submission: **11 December, 2019**;
- learning internet search terminology, to be asked at the pass/fail exam.

Assessment: pass/fail exam.

Independent student work:

1. collecting materials for the literature review on reflective teaching and reflection-on-action to be included in the research paper;
2. trying out the EER on fellow students in practice and reporting on this at the pass/fail exam orally.

Course content and syllabus:

Class	Topic	Reading	Student teacher
1L	Introduction to the course	—	—
2L	21 st century methods of ELT	Waters 2012; Larsen-Freeman 2018	—
3L	Basic modern technologies of teaching foreign languages and cultures	Kessler 2018; Nikolayeva et al. 2013:124-136	—
4S	Gaming technologies	Abrams & Walsh 2014; Calvo-Ferrer 2015; Sykes 2018	

5S	Using literature in the classroom revisited: The technology of 'case study' teaching	Hodges 2010; Nikolayeva et al. 2013: 127-128; Mayer & Ustymenko 2018: 145-161	
6S	Txt msg n school literacy	Egbert & Neville 2015; Plester, Wood & Bell 2008	
7L	Project technologies or project pedagogy	Maida 2011; Projektpedagógia; Mayer & Ustymenko 2018: 90-132	—
8L	Criteria of evaluating projects	Nikolayeva et al. 2013: 128-129	—
9S	Interactive technologies	Bokhari et al. 2011	
10S	Portfolio technology and the European Language Portfolio	ELP; Landone et al. n.d.; Mayer & Ustymenko 2018: 133-144	
11S	Information and communication technologies (ICT)	Nádori & Prievara 2011; Kukulska-Hulme, Norris & Donohue 2015; Mayer & Ustymenko 2018: 162-191	
12S	The Internet	Dieu 2004; Evaluating Internet sources	
13S	Teaching with technology	Harmer 2012:188-191; McLain 2019; Valeev, Latypova & Latypov 2016	
14S	Software in the classroom	Harmer 2012:192-193	
15S	MODULE TEST	—	—

Bibliography

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- ELP – official sites: <https://www.coe.int/en/web/portfolio> ; <https://www.coe.int/en/web/portfolio/introduction>
- Evaluating Internet sources. <http://www.library.georgetown.edu/tutorials/research-guides/evaluating-internet-content>
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- Larsen-Freeman, D. (2018). Looking ahead: Future directions in, and future research into, second language acquisition. *Foreign Language Annals*, 51(1), 55-72. <https://doi.org/10.1111/flan.12314>
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- Waters, A. (2012). Trends and issues in ELT methods and methodology. *ELT Journal*, 66(4), 440-449. doi:10.1093/elt/ccs038

Recommended readings:

- Lenz, P. (2004). The European Language Portfolio. In K. Morrow (Ed.), *Insights from the Common European Framework* (pp. 22-31). Oxford: Oxford University Press.
- Nikolayeva S. Yu., Bihych, O. B., Boretska, G. E, Borysko, N. F., et al. [Николаева С. Ю., Бігич О. Б., Борецька О. Б., Бориско Н. Ф. та ін.] (2016). Практикум з методики навчання іноземних мов і культур у загальноосвітніх навчальних закладах: Англійська мова, німецька мова, французька мова, іспанська мова [Practicum in the methods of teaching freign languages and cultures in secondary schools: English, German, French, Spanish]. Ірпінь: Видавець Романенко Л. Л.

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