**Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education**

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| **Level of the course unit** | Bachelor | **Form of study** | Full time | **Academic year / semester** | 2020/2021  Autumn |

**Syllabus**

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| **Course Title** | Topical Issues of Modern Translation Studies |
| **Department** | Philology |
| **Programme of Studies:** | 014 “Secondary education” 014 “Secondary education. English Language and Literature. |
| **Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)** | Course Type: elective course  Number of ECTS credits:3  Seminars: 46  Independent study: 44 |
| **Course coordinator**  **Course Lecturer(s)**  **Assistant(s)**  **(Name, surname, Academic degree and rank, e-mail address)** | Dr Lőrincz Marianna, PhD, Associate professor  Леврінц Маріанна Іванівна  marianna@kmf.uz.ua  Katalin Fodor, MA degree, Lecturer  fkatz@kmf.uz.ua  Katalin Hnatik, MA degree, Lecturer  mesterkati29@gmail.com |
| **Course Prerequisites** | Knowledge and skills acquired while studying the following disciplines: «Практика усного та писемного мовлення; Розвиток усної та письмової комунікативної компетенції» |
| **Course description, Course overview, Course Objectives Content, Learning outcomes**  **Main topics**  **Competences to be developed:** | To communicate effectively in writing is inevitable for educational and career success.  The course contain information about writing from the prewriting stages of planning and organization through actual writing, and revision and editing. It is structured by the actual steps and components of the writing process.  This course is designed to improve students’ understanding and application of techniques and skills in professional and academic writing  It also focuses on developing and expanding essay composition skills and introduce students to the practice of writing for social purposes. Students learn how to recognize and use sentence patterns and to write coherent paragraphs containing a topic sentence, idea development, and a strong conclusion. Students complete a variety of writing assignments and develop the skills needed  Learning outcomes:  - Understand and effectively apply the steps in the writing process.  - Write coherent and grammatically correct sentences.  - Adapt writing goals and styles to various audiences to achieve appropriate writing style and content.  Course syllabus:   1. Letter writing. Formal, informal and semi-formal letters. Transactional letters 2. Essay writing and Reports 3. Letters to the Editor |
| **Grading Policy, Methods of Assessment** | Elements of final grade:  Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.  The grade for active and informed participation includes discussion, attitude and attendance 10%.  The evaluation of seminar homework(writing essays) comprises 10% of the total mark.  Module test evaluation comprises 20% of the total mark.  The course will be completed with writing a test.  The exam comprises 50% of the final grade  Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent |
| **Course Policy** | Students are required to attend lectures and seminars regularly and they are expected to be active participants of both the lectures and seminars.  Students are expected to complete all homework independently (unless otherwise required). Working together for anything other than group work and/or plagiarizing published research is considered cheating.  Students who meet the course requirements will sit the exam during the examination session. |
| **Basic literature of the discipline and other information resources** | Evans V. Successful writing. Intermediate. Expess publishing, 2000. - p. 153  Olson, Judith F. Writing skills success in 20 minutes a day. LearningExpress, LLC, New York. 2009. - p. 208. |