**Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education**

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| **Level of the course unit**  | Master | **Form of study** | Full time | **Academic year / semester** | 2020/2021Autumn |

**Syllabus**

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| **Course Title** | History of Translation and Foundations of the Theory of Translation  |
| **Department** | Philology |
| **Programme of Studies:** | 03 “Humanities” 035 “Philology”( English Language and Literature ) |
| **Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)** | Course Type: core courseNumber of ECTS credits: 4Lectures: 16 (Learning centered and interactive)Seminars: 14Independent study: 90  |
| **Course coordinator****Course Lecturer(s)****Assistant(s)****(Name, surname, Academic degree and rank, e-mail address)**  | Dr Bányász N., PhD, Associate professorНаталія Баняс nybanias@gmail.comLizák Katalin, MA degree, Senior lecturerLizak Katalin lizak.kati1@gmail.com |
| **Course Prerequisites** | Successful completion of the course “Introduction to linguistics”, “Practice of Ukrainian/Hungarian language”, „Ukrainian language for special purposes”, theoretical courses in English. |
| **Course description, Course overview, Course Objectives Content, Learning outcomes****Main topics**Competences to be developed: | The course will explore issues on the history of translation, attitudes to translation, their changes throughout time from Horace and Cicero to present days in Western Europe, Ukraine and Hungary. It will introduce the basic concepts of translation. The course is propaedeutic to the practice of translation.Its main objectives are to:1. Provide students with an overview of the history of translation, its main issues;
2. Familiarize the students with the most prominent figures in translation, translators;
3. Familiarize students with the translation theory throughout history;
4. Introduce students to translation studies;
5. Increase students awareness of the nature of translation and arise their interest to independent studies;
6. Develop students analytical and critical thinking skills.

Learning outcomes:1. The students will be able to make an analysis of the main theoretical concepts;
2. The student will be able to establish relation between translation theories and certain historical period;
3. The students will be able to apply the learned theories and approaches in the translation of various texts.

Course syllabus:1. Introduction to translation studies. Translation in the Ancient World
2. History of Bible translations
3. Translation in Medieval Europe
4. Translation in the Renaissance Period
5. Translation in the epoch of Classicism and Enlightenment (17-18th centuries).
6. Translation activity in Europe in the 2nd half of the 18th - 19th centuries
7. Theory and practice of translation in the 20th and early 21st century.
8. Establishment of Ukrainian Translation Studies
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| **Grading Policy, Methods of Assessment**   | Elements of final grade:Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.Seminar: Detailed explanation of an item, defining concepts. Evaluation of the detailed item explanation is on a five-tiered scale (1–5). The definitions of the concepts also on a five-tiered scale (1–5). The grade for active and informed participation includes discussion (quality and qantity), attitude and attendence (you are allowed to miss two scheduled lessons over the semester). The evaluation of seminar test comprises 10% of the total mark.Module test evaluation over the theory of the course material. comprises 20% of the total mark.Presentation is on a five-tiered scale (1–5) and comprises 10% of the total mark. The course will be completed with an oral exam.The exam comprises 50% of the final grade Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent  |
| **Course Policy** | Students are required to attend lectures and seminars regularly and they are expected to be active participants of both the lectures and seminars. Students are expected to complete all homework independently (unless otherwise required). Working together for anything other than group work and/or plagiarising published research is considered cheating.Students who meet the course requeremnts will sit the exam during January examination session. |
| **Basic literature of the discipline and other information resources** | Korunets Ilko. Theory and Practice of Translation. – Kyiv, 2004. Семенец О. Е., Панасьев А. Н. История перевода, - K.: Вища школа, 1989 – 296 с. Корунець І.В. Вступ до перекладознавства: навч. посібник для вузів / І.В. Корунець – Вінниця : Нова книга, 2008. – 512 сІсторія перекладу та перекладацької думки: Англія, Німеччина, Америка, Україна: конспект лекцій / укладач А. В. Прокопенко. – Суми: Сумський державний університет, 2018. – 87 с.<https://essuir.sumdu.edu.ua/bitstream/123456789/67755/1/Prokopenko_pereklad.pdf>Sydoruk G. I. Translation theory foundations. Kyiv, Kondor, 2010. – 284 pBassnett, Susan. Translation Studies, 3rd Ed- (Routledge) <https://www.academia.edu/21596357/>Klaudy K. Languages in Translation. Budapest : Scholastika, 2007. 473 p.Mona Baker A coursebook on translation. 2nd ed. Routledge, 2011. – 332 p. |