**Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education**

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| **Level of the course unit** | Master | **Form of study** | Full time | **Academic year / semester** | 2020/2021  Autumn |

**Syllabus**

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| **Course Title** | Psycholinguistics |
| **Department** | Philology |
| **Programme of Studies:** | 03 “Humanities” 035 “Philology”( English Language and Literature ) |
| **Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)** | Course Type: core course  Number of ECTS credits: 4  Lectures: 8 (Learning centered and interactive)  Seminars: 10  Independent study: 102 |
| **Course coordinator**  **Course Lecturer(s)**  **Assistant(s)**  **(Name, surname, Academic degree and rank, e-mail address)** | Dr. Bátyi Szilvia PhD, Associate professor |
| **Course Prerequisites** |  |
| **A tantárgy általános ismertetése, célja, várható eredményei, főbb témakörei**  **Анотація дисципліни, мета та очікувані програмні результати навчальної дисципліни, основна тематика дисципліни**  **Course description, Course overview, Course Objectives Content, Learning outcomes**  **Main topics**  Competences to be developed: | The goal of the course is to introduce psycholinguistics with its main areas, findings and research methods. During the course, the students will learn about the process of speech production and speech perception, the organisation of the mental lexicon, the process of lexical retrieval, language processing and the process of language acquisition and the main theories in this field. The aims of the courses are the following  Main goals:  Provide students with sufficient information about the main topics in Psycholinguistcs;  Familiarize students with how individuals process language in their brains/minds;  Develop students analytical and critical thinking skills.  Learning outcomes:  The students will be able to understand how language works, the underlying processes and mechanisms.  The students will be able to identify and analyse language acquisition processes.  The students will be more competent communicators knowing the mechanisms of speech.  Course syllabus:   1. Psycholinguistics: definition, history, main areas 2. Research methods of Psycholinguistics 3. Speech production 4. Speech errors 5. The organisation of the mental lexicon 6. The mental lexicon: word access and word retrieval 7. Language and the brain 8. Perception: spoken utterance 9. Perception: written language 10. Reading processes 11. Working memory and the language 12. Child language acquisition theories 13. Features of language acquisition 14. Linguistic relativism |
| **Grading Policy, Methods of Assessment** | Elements of final grade:  Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.  Seminar: Detailed explanation of an item, defining concepts. Evaluation of the detailed item explanation is on a five-tiered scale (1–5). The definitions of the concepts also on a five-tiered scale (1–5).  The grade for active and informed participation includes discussion (quality and qantity), attitude and attendence (you are allowed to miss two scheduled lessons over the semester).  The evaluation of seminar test comprises 10% of the total mark.  Module test evaluation over the theory of the course material.  comprises 20% of the total mark.  Presentation is on a five-tiered scale (1–5) and comprises 10% of the total mark.  The course will be completed with an oral exam.  The exam comprises 50% of the final grade  Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent |
| **Course Policy** | Students are required to attend lectures and seminars regularly and they are expected to be active participants of both the lectures and seminars.  Students are expected to complete all homework independently (unless otherwise required). Working together for anything other than group work and/or plagiarising published research is considered cheating.  Students who meet the course requieremnts will sit the exam during January examination session. |
| **Basic literature of the discipline and other information resources** | Field, J. (2003). Psycholinguistics. A resource book for students. London: Routledge  Field, J. (2004). Psycholinguistics: the key concepts.  Steinberg, D. D. (1993). An introduction to psycholinguistics. London: Longman |