**Syllabus**

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| **Course Title** | Practical English Grammar: Syntax |
| **Department** | Philology |
| **Programme of Studies:** | 03 “Humanities” 035 “Philology” (English Language and Literature) |
| **Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)** | Course Type: core course, compulsory  Number of ECTS credits: 3  Lectures: 0  Seminars: 28  Independent study: 62 |
| **Course coordinator**  **Course Lecturer(s)**  **Assistant(s)**  **(Name, surname, Academic degree and rank, e-mail address)** | Adalbert Barany, PhD. [caroline@kmf.uz.ua](mailto:caroline@kmf.uz.ua)  Marta Fábián, senior lecturer, fabian.marta[@kmf.org.ua](mailto:vrabely.tamash@kmf.org.ua)  Katalin Fodor, lecturer fodor[.katalin@kmf.org.ua](mailto:.katalin@kmf.org.ua)  Katalin Hnatik, lecturer [hnatik.katalin@kmf.org.ua](mailto:hnatik.katalin@kmf.org.ua) |
| **Course Prerequisites** | English Grammar, Morphology with grades E – A |
| **Course description, Course overview, Course Objectives Content, Learning outcomes**  **Main topics**  **Competences to be developed:** | The Practical English Grammar course is going to deepen the learners’ insight into English grammar, to equip students with knowledge about the syntactic structure of English. It deals with the study of the basic characteristics of English syntax: the phrase, the sentence and the text. Grammatical categories are discussed in relation to the forms and functions. The course aims at preparing undergraduate students to master the structure of the present-day English language familiarizing them with the key concepts of English Syntax and contemporary English usage; developing students’ level of proficiency of the target language with special focus on different areas of the English Syntax, the nuances of structure and usage (e.g. clause structure, text organisers). A variety of sentence structures helping students to understand and communicate better in different situations are introduced and practiced.  It also aims to develop the logical and analytical skills in the use of language for communication. Students will be provided plenty of opportunities to practice various points of grammar in order to acquire knowledge and skills necessary in translating as well as in teaching English as a foreign language. It is intended to serve as a seminar covering the areas enlisted in the syllabus.  Learning outcomes:  The students will be able:   * to think analytically about English syntax; * to analyse and explain features of English syntax; * to recognise, form and use the topic areas of the English Syntax, to understand central terms and concepts; * to develop capacity for individual work, independent learning, organizational skills and time management;   Course syllabus:   * The English Phrase. * The Sentence * The text: text organizers, cohesion and coherence. |
| **Grading Policy, Methods of Assessment** | Elements of final grade:  Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.  Seminar: explanation of terms, defining concepts, completing practical tasks. Evaluation is on a five-tiered scale (1–5).  The grade for active participation includes discussion of the grammar rules and their correct usage attitude and attendance (students are allowed to miss two scheduled lessons over the semester).  The evaluation of seminar test comprises 10% of the total mark.  Module test evaluation comprises 20% of the total mark.  The course will be completed with an oral exam.  The exam comprises 50% of the final grade  Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent |
| **Course Policy** | Students are required to attend seminars regularly and they are expected to be active participants of seminars.  Students are expected to complete all homework independently. Working together for anything other than group work and/or plagiarizing published research is considered cheating.  Students who meet the course requirements will sit the exam during the examination session. |
| **Basic literature of the discipline and other information resources** | Foley, M., Hall, D. *My Grammar Lab*. Advanced. Pearson Education Limited, Harlow.  Karaban, V.I., Chernovaty, L. M. (eds.) (2006) *Practical Grammar of English*. Nova Knyha, Vinnitca.  Swan, M., Walter, C. (2011) *Oxford English Grammar Course.*  Advanced. OUP, Oxford.  Vince, M. (1998, 20009) *First Certificate Language Practice*, *Advanced Language Practice.* Macmillan Publishers Limited.  [www.bbc.co.uk/worldservice/learnenglish/index.shtml](http://www.bbc.co.uk/worldservice/learnenglish/index.shtml)  <http://www.free-english.com/english/Home.aspx>  <http://www.perfect-english-grammar.com>  <http://www.edunet.com/english/gramRar/toc.html> |