**Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education**

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| **Level of the course unit**  | Master | **Form of study** | Full time | **Academic year / semester** | 2020/2021Autumn |

**Syllabus**

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| **Course Title** | World Literature of the XX-XXI centuries ( literature of the countries the language of which is studied ) |
| **Department** | Philology |
| **Programme of Studies:** | 03 “Humanities” 035 “Philology”( English Language and Literature ) |
| **Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)** | Course Type: core courseNumber of ECTS credits: 6Lectures: 20 (Learning centered and interactive)Seminars: 40Independent study: 120  |
| **Course coordinator****Course Lecturer(s)****Assistant(s)****(Name, surname, Academic degree and rank, e-mail address)**  | Dr Horenko O., Doctor of Philology, Associate ProfessorОлена Горенко gorenkoelena57@gmail.comDr Bányász N., PhD, Associate professorНаталія Баняс nybanias@gmail.com |
| **Course Prerequisites** |  |
| **Course description, Course overview, Course Objectives, Content, Learning outcomes****Main topics**  | The course will explore historical background of the period, leading tendencies and literary movements in British and American literature of the XX -XXI centuries. It will introduce the main ideas of Modernism and Postmodernism, the variety of themes in the British and American literature, antiwar theme in the works of British and American writers. It will focus on the achievements in prose, drama and poetry in British and American literature of the XX -XXI centuries .Its main objectives are to:* Provide the students with an overview of the history of British and American literature of the XX -XXI centuries and its main periods;
* Familiarize the students with the leading tendencies and literary movements in British and American literature of

the XX -XXI centuries* Familiarize students with the basics from the theory of literature;
* Introduce the students to the main themes of British and American writers of the XX -XXI centuries;
* Increase students’ knowledge of British and American literature and arise their interest to independent studies;
* Improve students’ skills to do comprehension and text analysis tasks;
* Develop communicative, literary and socio-cultural competences of students.
* Develop students’ analytical and critical thinking skills.
* Encourage students to get acquainted with the masterpieces of British and American writers of the XX -XXI centuries;

 Learning outcomes:* The students will be able to make an analysis of the leading literary tendencies of Great Britain and the USA in the XX -XXI centuries;
* The student will be able to classify British and American authors and their writings according to the literary movements of the XX -XXI centuries;
* The students will be able to analyze texts from British and American prose, poetry and drama of the XX -XXI centuries;
* The students will be able to apply the learned theories and approaches in the English teaching practice;

**Загальні компетентності****ЗК1**. Здатність спілкуватися державною мовою як усно, так і письмово. **ЗК3.** Здатність до пошуку, опрацювання та аналізу інформації з різних джерел. **ЗК6**. Здатність спілкуватися іноземною мовою.**ЗК7.** Здатність до абстрактного мислення, аналізу та синтезу. **Додаткова ЗК*****ЗК13.*** *Здатність спілкуватися угорською мовою як усно, так і письмово.***Фахові компетентності****ФК2**.Здатність осмислювати літературу як полісистему, розуміти еволюційний шлях розвитку вітчизняного і світового літературознавства. **ФК4.** Здатність здійснювати науковий аналіз і структурування мовного/мовленнєвого й літературного матеріалу з урахуванням класичних і новітніх методологічних принципів.**ФК6.** Здатність застосовуватипоглиблені знання з лінгвістики, прекладознавства, методики викладання іноземних мов та літератури в професійній діяльності. **Програмні результати навчання****ПРН2**. Упевнено володіти державною та іноземною мовами для реалізації письмової та усної комунікації, зокрема в ситуаціях професійного спілкування; презентувати результати досліджень державною та іноземною мовами.**ПРН8.** Оцінювати історичні надбання та новітні досягнення літературознавства.**ПРН10.** Збирати й систематизувати мовні, літературні факти, інтерпретувати й перекладати тексти різних стилів і жанрів англійською та українською/ угорською мовами.**ПРН11.** Здійснювати науковий аналіз мовного, мовленнєвого й літературного матеріалу, інтерпретувати та структурувати його з урахуванням доцільних методологічних принципів, формулювати узагальнення на основі самостійно опрацьованих даних.**ПРН14.** Створювати, аналізувати й редагувати тексти різних стилів та жанрів.**ПРН15.** Обирати оптимальні дослідницькі підходи й методи для аналізу конкретного лінгвістичного чи літературного матеріалу.Course syllabus:British Literature of the XX -XXI centuries:1. Historical background of the period. A survey of the main literary movements
2. Modernism and its alternatives. The ideas of Modernism. Imagism. Symbolism.

 3. Traditionalism. Fantasy, realism and experimentalism in  British literature of the XX -XXI centuries.1. Development of British postmodernism. Polyphony of postmodern literature.“The Angry Young People”

 5. The Aftermath of WWII. Antiwar theme in British literature6. Achievements in prose, drama and poetry. General overviewAmerican Literature of the XX -XXI centuries: 1. A survey of the main tendencies in the development of American literature in the first half

 of the XX- century1. Introduction to Post war American literature.

 Non-conformism in literature and culture1. The Beat Generation and High Sixties.

Counterculture. A. Miller. W. Burroughs. J. Kerouac.  4. “Black Humour” in American literature. K. Vonnegut,J. Heller  5. Development of American Postmodernism.  6. Multiculturalism in American literature.  African American voices. A. Walker, T. Morrison.Seminars: British Literature of the XX -XXI centuries:1. Antiwar content in Richard Aldington’s “Death of a Hero”.
2. Human values in Graham Greene’s “The End of the Affair”.
3. Exploring the world of characters. Alan Sillitoe: Saturday Night and Sunday Morning.
4. Female characters in Doris Lessing’s “The Grass is Singing” and “The Golden Notebook”.
5. “Privilege, justice and salvation”. Margaret Drabble: The Realms of Gold. A Voyage to Cythera.
6. Existential undertones in Iris Murdoch’s “Under the Net”. “The Black Prince”.
7. Feministic ambiguity: Angela Carter: Nights at the Circus. The Bloody Chamber.
8. The problem of choice in John Ronald Reuel Tolkien’s “The Lord of the Rings”.
9. Postmodern experiment. Salmon Rushdie: Midnight’s Children.
10. Cultural codes in historic perspective in Peter Ackroyd’s “The House of Doctor Dee”.
11. “The Movement” and “The Group”.

 Philip Larkin: Days. The Explosion. Coming. High Windows. Stevie Smith: Not Waving but Drowning. Pretty. Ted Hughes: Hawk Roosting. The Horses.1. Versatility of dramatic approaches.

 John Osborne: Look Back in Anger. The Entertainer. Tom Stoppard: Rosencrantz and Guildenstern are Dead. 13 Module TestAmerican Literature of the XX -XXI centuries 1. Postwar reality and witch hunting. Extrapolations

into the Past and Future.R.Bradbury’s „451 by Fahrenheit“ 15. Child vs society: Harper Lee’s „To Kill a Mockingbird“ and Truman Capote‘s „The Grass Harp“1. Non-conformism vs middle class. J. D. Salinger

“The Catcher in the Rye” 1. Counterculture in J.Kerouac’s novel „On the road”
2. „Black humour” in K. Vonnegut’s novel „Slaughter house 5”
3. Literature of American reality: J. K. Oates „Where are you going, Where have you bee?”
4. Antimilitarist novel: N. Mailer „The naked and the dead” and J. Jones „From here to eternity”
5. Society and ideology in Saul Bellow’s novel „Dean’s December”
6. Intertextuality in J.Gardner’s novel „Grendel”
7. Rethinking history – reconstructing America in E. Doctorow’s novel „Ragtime” and T. Morrison’s novel „A Mercy”.
8. Postmodern experience in J. Updike’s novel „Gertrude and Claudius”
9. Literature of the XXI century. Ben Shapiro, Donna Tartt and Anthony Doerr
10. Module test
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| **Grading Policy, Methods of Assessment**   | Elements of final grade:Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.Seminar: Detailed explanation of an item, defining concepts. Evaluation of the detailed item explanation is on a five-tiered scale (1–5). The definitions of the concepts also on a five-tiered scale (1–5). The grade for active and informed participation includes discussion (quality and qantity), attitude and attendence (you are allowed to miss two scheduled lessons over the semester). The evaluation of seminar test comprises 10% of the total mark.Module test evaluation over the theory of the course material. comprises 20% of the total mark.Presentation is on a five-tiered scale (1–5) and comprises 10% of the total mark. The course will be completed with an oral exam.The exam comprises 50% of the final grade Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent  |
| **Course Policy** | Students are required to attend lectures and seminars regularly and they are expected to be active participants of both the lectures and seminars. Students are expected to complete all homework independently Working together for anything other than group work and/or plagiarising published research is considered cheating.Students who meet the course requirements will take the exam during January examination session. |
| **Basic literature of the discipline and other information resources** | Bagats’ka O.V., Duka M.V.Outline of English Literature. – Суми. 2019 – 444 p.Carter Ronald and McRae John The Penguin Guide to Literature in English. – Harlow, Edinburgh. 2001 – 263 p.Prentice Hall Literature. The English Tradition. – Englewood Cliffs, New Jersey, 1985 – 1465 p.Thornley G.C. and Roberts GwynethAn Outline of English Literature. – Harlow, Edinburgh, 2005 – 216 p.Carl Bode Highlights of American literature. – Washington DC, 1988 – 288p.M. Hecker American Literature Moscow: Prosvescheniye, 1978 – 256p.Морис Мендельсон Роман США сегодня – на заре 80-х годов. Москва: 1983Philip J.Barrish The Cambridge Introduction to American Literary Realism Cambridge University Press 2011 -225 p.   |