**Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education**

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| **Level of thecourse unit**  | Master | **Form of study** | Fulltime | **Academic year / semester** | 2021/2022Autumn |

**Syllabus**

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| **Course Title** | Secondforeignlanguage (German) |
| **Department** | Philology |
| **Programme of Studies:** | 03 “Humanities”035 “Philology”( English Language and Literature ) |
| **Course Type (e.g. core,elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)** | Course Type: core courseNumber of ECTS credits: 10Lectures: 0Seminars: 90Independent study: 210 |
| **Coursecoordinator****CourseLecturer(s)****Assistant(s)****(Name, surname, Academicdegree and rank, e-mail address)**  | Dr. Ilona Lechner, Ph.D., Associate professorЛехнер Ілона Густавівна, доцент, доктор філософії з галузі «Мовознавство»lechner.ilona@kmf.org.ua |
| **CoursePrerequisites** |  |
| **A tantárgy általános ismertetése, célja, várható eredményei, főbb témakörei****Анотація дисципліни, мета та очікувані програмні результати навчальної дисципліни, основна тематика дисципліни****Course description, Course overview, Course Objectives Content, Learning outcomes****Main topics**Competencesto be developed: | The subject of study of the discipline is German as a second foreign language at level B2. The structure of the discipline is based on the following types of language skills, aspects of language, and academic disciplines:- Speaking, listening, reading;- Writing and translation;- Vocabulary and grammar (studied on speech examples, in the process of working on which students develop pronunciation and communicative skills).- Country study: History and culture of the countries whereGerman is spoken; some questions of German literature.Its main objectives are to:* Develop an abilitytousethelanguageeffectivelyforpracticalcommunication;
* Develop communicative competence of students;
* Develop languageskills of listening, reading, speaking and writing;
* Teach grammatical correctness of language use in oral and written forms;
* Offerinsightsintotheculture and civilisation of countrieswhereGerman is spoken;
* Encouragepositiveattitudestowardslanguagelearning and towardsspeakers of foreignlanguages;
* Form a soundbase of theskills, language and attitudesrequiredforprogressiontoworkorfurtherstudy.

Learning outcomes:* Students will be able to understand and respondtospoken and writtenlanguageatlevel B2;
* Students will be able to communicate in speech and writing, showing knowledge of a range and variety of vocabulary, and applyingthegrammar and structures of Germanaccuratelyatlevel B2;
* Students will be abletotranslatetextsfromHungarian/UkrainianintoGerman and vice versa.

Course syllabus:Topics1. Alltage und Feste in der Familie2. Tägliche Gegenstände im Leben der Studenten3. Alltägliche Probleme und Programme4. Gesunde Lebensweise: Ernährung, Sport und Bewegung5. Glücksmomente und persönliche Erlebnisse im Leben6. Ritualen und vertraute Momente in Alltagen7. Essen und Küchenutensilien8. Kultur, KommunikatonGrammar**Nomen**: SteigerungderAdjektive, Pronomen: Personal-, Demonstrativ-, Indefinit-, Reflexivpronome; Relativpronomen, Ortsangaben mit Präpositionen und lokaleAdverbien; Modalpartikel; Zeitangaben, temporalePräpositionen und Adverbien. Kausale, konzessive, modale, temporale, adversative, konzessiveAngaben;Adjektive: Verwendung, Steigerung, Nominalisierung; Personalpronomen/Demonstrativpronomen: es und das;Kasus: Genitiv; Wortbildung: Adverb, Pronomen: Präposition + einander.**Verben**: Vergangenheitsformen / Gebrauch der Zeiten. Passiv, Verben und ihreErgänzungen, Verben mit festenPräpositionen, Infinitiv mit zu und ohne zu, Konstruktionenstatt/ohne zu, Modalverben (Präsens, Präteritum, Konjunktiv II), Konjunktiv II imKontext.ReflexiveVerben;Verben und Ausdrücke mit festenPräpositionen;Futur I/Futur II;Infinitiv mit zu;Partizip I und II.**Syntax**: dass-Sätze, indirekteFragesätze mit Fragewort und ’ob’; Grund und Ursache: weil, denn, da, darum, deshalb, deswegen; Ziel und Zweck: um…zu, damit, Relativsatz, Aufforderungssatz, Bedingungssatz, Verneinung; Temporalsätze;FinaleSätze:Ziele/Absichtenformulieren;Sätze mit Reflexivverben: StelledesReflexivpronomensimSatz; Relativsatz;AdversativerSatz: Gegensätzedarstellen;konzessiverSatz: widersprechen;irrealeVergleiche. |
| **Grading Policy, Methods of Assessment** | Elements of finalgrade:Activeparticipation in seminarwork is on a five-tieredscale (1–5) and comprises 10% of thetotal mark.Seminar: Detailedexplanation of atopic, defininggrammaticalissues. Evaluation of thedetailedtopicexplanation is on a five-tieredscale (1–5). The definitions of grammaticalissuesarealsoon a five-tieredscale (1–5). The gradeforactive and informedparticipationincludesdiscussion (quality and qantity), attitude and attendence (youareallowedtomisstwoscheduledlessons over thesemester). The evaluation of seminar test comprises 10% of thetotal mark.Module test evaluation over thecoursematerial. comprises30% of thetotal mark.The coursewill be completedwith an oralexam.The examcomprises 50% of thefinalgradeGradingscale: 0-59 fail, 60-74 satisfactory, 75-89 good, 90-100 excellent |
| **Course Policy** | Studentsarerequiredtoattendseminarsregularly and theyareexpectedto be activeparticipants of theseminars. Studentsareexpectedtocompleteallhomeworkindependently (unlessotherwiserequired). Workingtogetherforanythingotherthangroupwork and/orplagiarisingpublishedresearch is consideredcheating.StudentswhomeetthecourserequerementswillsittheexamduringtheJanuaryexamination session. |
| **Basic literature of the discipline and other information resources** | * Roland Fischer, Anja Schümann, Sandra Evans, Rosa-Maria Dallapiazza, Maresa Winkler (2016): *Ziel B1+ Kursbuch.*Hueber Verlag
* Roland Fischer, Anja Schümann, Sandra Evans, Rosa-Maria Dallapiazza, Maresa Winkler (2016): *Ziel B1+ Arbeitsbuch.*Hueber Verlag
* Roland Fischer, AnjaSchümann, Sandra Evans, Rosa-Maria Dallapiazza, MaresaWinkler, Angela Kiliman (2016): *Ziel B2, Band 1 Kursbuch*. Hueber Verlag
* Roland Fischer, Anja Schümann, Sandra Evans, Rosa-Maria Dallapiazza, MaresaWinkler, Angela Kiliman (2016): *Ziel B2, Band 1 Arbeitsbuch.*Hueber Verlag
* Lilli-Marlen Brill Marion Techmer (2010): *Großes Übungsbuch Deutsch - Wortschatz*. Hueber Verlag
* Драб Н.Л. (2007): *Практичнаграматиканімецькоїмови.* Новакнига
* Білоус О. М. (2004): *Практичнаграматиканімецькоїмови.*Новакнига
* Helbig, G. / Buscha, J. (2000): *Übungsgrammatik Deutsch*. Berlin, München: Langenscheidt
* [www.nthuleen.com](http://www.nthuleen.com)
* [www.magyarnemet.hu](http://www.magyarnemet.hu)
* [www.hueber.de](http://www.hueber.de)
* [www.teszt.lap.hu](http://www.teszt.lap.hu)
* [www.de.uw.hu](http://www.de.uw.hu)
* [www.sprachcaffe.com](http://www.sprachcaffe.com)
* [www.goethe.de](http://www.goethe.de)
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