**Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education**

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| **Level of thecourse unit** | Master | **Form of study** | Fulltime | **Academic year / semester** | 2021/2022  Autumn |

**Syllabus**

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| **Course Title** | Secondforeignlanguage (German) |
| **Department** | Philology |
| **Programme of Studies:** | 03 “Humanities”035 “Philology”( English Language and Literature ) |
| **Course Type (e.g. core,elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)** | Course Type: core course  Number of ECTS credits: 10  Lectures: 0  Seminars: 90  Independent study: 210 |
| **Coursecoordinator**  **CourseLecturer(s)**  **Assistant(s)**  **(Name, surname, Academicdegree and rank, e-mail address)** | Dr. Ilona Lechner, Ph.D., Associate professor  Лехнер Ілона Густавівна, доцент, доктор філософії з галузі «Мовознавство»  [lechner.ilona@kmf.org.ua](mailto:lechner.ilona@kmf.org.ua) |
| **CoursePrerequisites** |  |
| **A tantárgy általános ismertetése, célja, várható eredményei, főbb témakörei**  **Анотація дисципліни, мета та очікувані програмні результати навчальної дисципліни, основна тематика дисципліни**  **Course description, Course overview, Course Objectives Content, Learning outcomes**  **Main topics**  Competencesto be developed: | The subject of study of the discipline is German as a second foreign language at level B2. The structure of the discipline is based on the following types of language skills, aspects of language, and academic disciplines:  - Speaking, listening, reading;  - Writing and translation;  - Vocabulary and grammar (studied on speech examples, in the process of working on which students develop pronunciation and communicative skills).  - Country study: History and culture of the countries whereGerman is spoken; some questions of German literature.  Its main objectives are to:   * Develop an abilitytousethelanguageeffectivelyforpracticalcommunication; * Develop communicative competence of students; * Develop languageskills of listening, reading, speaking and writing; * Teach grammatical correctness of language use in oral and written forms; * Offerinsightsintotheculture and civilisation of countrieswhereGerman is spoken; * Encouragepositiveattitudestowardslanguagelearning and towardsspeakers of foreignlanguages; * Form a soundbase of theskills, language and attitudesrequiredforprogressiontoworkorfurtherstudy.   Learning outcomes:   * Students will be able to understand and respondtospoken and writtenlanguageatlevel B2; * Students will be able to communicate in speech and writing, showing knowledge of a range and variety of vocabulary, and applyingthegrammar and structures of Germanaccuratelyatlevel B2; * Students will be abletotranslatetextsfromHungarian/UkrainianintoGerman and vice versa.   Course syllabus:  Topics  1. Alltage und Feste in der Familie  2. Tägliche Gegenstände im Leben der Studenten  3. Alltägliche Probleme und Programme  4. Gesunde Lebensweise: Ernährung, Sport und Bewegung  5. Glücksmomente und persönliche Erlebnisse im Leben  6. Ritualen und vertraute Momente in Alltagen  7. Essen und Küchenutensilien  8. Kultur, Kommunikaton  Grammar  **Nomen**: SteigerungderAdjektive, Pronomen: Personal-, Demonstrativ-, Indefinit-, Reflexivpronome; Relativpronomen, Ortsangaben mit Präpositionen und lokaleAdverbien; Modalpartikel; Zeitangaben, temporalePräpositionen und Adverbien. Kausale, konzessive, modale, temporale, adversative, konzessiveAngaben;Adjektive: Verwendung, Steigerung, Nominalisierung; Personalpronomen/Demonstrativpronomen: es und das;Kasus: Genitiv; Wortbildung: Adverb, Pronomen: Präposition + einander.  **Verben**: Vergangenheitsformen / Gebrauch der Zeiten. Passiv, Verben und ihreErgänzungen, Verben mit festenPräpositionen, Infinitiv mit zu und ohne zu, Konstruktionenstatt/ohne zu, Modalverben (Präsens, Präteritum, Konjunktiv II), Konjunktiv II imKontext.ReflexiveVerben;Verben und Ausdrücke mit festenPräpositionen;Futur I/Futur II;Infinitiv mit zu;Partizip I und II.  **Syntax**: dass-Sätze, indirekteFragesätze mit Fragewort und ’ob’; Grund und Ursache: weil, denn, da, darum, deshalb, deswegen; Ziel und Zweck: um…zu, damit, Relativsatz, Aufforderungssatz, Bedingungssatz, Verneinung; Temporalsätze;FinaleSätze:Ziele/Absichtenformulieren;Sätze mit Reflexivverben: StelledesReflexivpronomensimSatz; Relativsatz;AdversativerSatz: Gegensätzedarstellen;konzessiverSatz: widersprechen;irrealeVergleiche. |
| **Grading Policy, Methods of Assessment** | Elements of finalgrade:  Activeparticipation in seminarwork is on a five-tieredscale (1–5) and comprises 10% of thetotal mark.  Seminar: Detailedexplanation of atopic, defininggrammaticalissues. Evaluation of thedetailedtopicexplanation is on a five-tieredscale (1–5). The definitions of grammaticalissuesarealsoon a five-tieredscale (1–5).  The gradeforactive and informedparticipationincludesdiscussion (quality and qantity), attitude and attendence (youareallowedtomisstwoscheduledlessons over thesemester).  The evaluation of seminar test comprises 10% of thetotal mark.  Module test evaluation over thecoursematerial.  comprises30% of thetotal mark.  The coursewill be completedwith an oralexam.  The examcomprises 50% of thefinalgrade  Gradingscale: 0-59 fail, 60-74 satisfactory, 75-89 good, 90-100 excellent |
| **Course Policy** | Studentsarerequiredtoattendseminarsregularly and theyareexpectedto be activeparticipants of theseminars.  Studentsareexpectedtocompleteallhomeworkindependently (unlessotherwiserequired). Workingtogetherforanythingotherthangroupwork and/orplagiarisingpublishedresearch is consideredcheating.  StudentswhomeetthecourserequerementswillsittheexamduringtheJanuaryexamination session. |
| **Basic literature of the discipline and other information resources** | * Roland Fischer, Anja Schümann, Sandra Evans, Rosa-Maria Dallapiazza, Maresa Winkler (2016): *Ziel B1+ Kursbuch.*Hueber Verlag * Roland Fischer, Anja Schümann, Sandra Evans, Rosa-Maria Dallapiazza, Maresa Winkler (2016): *Ziel B1+ Arbeitsbuch.*Hueber Verlag * Roland Fischer, AnjaSchümann, Sandra Evans, Rosa-Maria Dallapiazza, MaresaWinkler, Angela Kiliman (2016): *Ziel B2, Band 1 Kursbuch*. Hueber Verlag * Roland Fischer, Anja Schümann, Sandra Evans, Rosa-Maria Dallapiazza, MaresaWinkler, Angela Kiliman (2016): *Ziel B2, Band 1 Arbeitsbuch.*Hueber Verlag * Lilli-Marlen Brill Marion Techmer (2010): *Großes Übungsbuch Deutsch - Wortschatz*. Hueber Verlag * Драб Н.Л. (2007): *Практичнаграматиканімецькоїмови.* Новакнига * Білоус О. М. (2004): *Практичнаграматиканімецькоїмови.*Новакнига * Helbig, G. / Buscha, J. (2000): *Übungsgrammatik Deutsch*. Berlin, München: Langenscheidt * [www.nthuleen.com](http://www.nthuleen.com) * [www.magyarnemet.hu](http://www.magyarnemet.hu) * [www.hueber.de](http://www.hueber.de) * [www.teszt.lap.hu](http://www.teszt.lap.hu) * [www.de.uw.hu](http://www.de.uw.hu) * [www.sprachcaffe.com](http://www.sprachcaffe.com) * [www.goethe.de](http://www.goethe.de) |